

Assessment



Assessment 4 November 2021 Minutes

Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

Present: Kit Thompson (RE), Brandon Galm (CM), Mark Whisler (MA), Brent Phillips (HU/Dean), Beth Whisler (B_SSc&CJ), Paul Gardner (B_SSc&CJ), Bryan Bombardier (SC), Spencer Farha (Ed&HHP), , Jamie Gross (AG and Industrial Technology), Shelly Farha (Business), Kim Zant (VPAA), Cindy Lamberty (Director of Assessment, Institutional Effectiveness, and Planning)

Absent: Stefanie Perret (NU), Don Benjamin (Interim Dean Science, Math and Technical Programs)

Guest: Amy Kern (Art)

Minutes: Minutes of September meeting not available.

Review of Assessment Day:

Norming and developing criteria for program levels. Any changes coming from the programs need to be addressed in program review and then brought to the general education committee and implemented in Fall 2022. These will also need to be changed in catalog. Assessment Day with **time to work** on the assessment work that is needed – may be different for each program.

Program Review

In progress. The same information will be needed each year, it will be good to collect some of this years' newsletter.

Assessment Newsletter

One per semester is the goal.

HLC

Steering committees working on all parts of the Assurance Argument.

Updates from NISOD and Assessment Institute

Recordings will be available soon. A list of those were viewed will be supplied. Many of the sessions include equity and we need to be aware of how equity is handled at the college. It is important for the college to look at the disaggregated data to see where we are as a college. The program reviews do have information on students in the program broken down for gender, first generation, and ethnicity. Cindy will work with Scott to combine the outcomes data and equity data.

Assessment Institute focused on continuous assessment and what that really means. Good assessment, intervention, re-assessment. We are at a point to get solid assessment data and then the intervention can be brought in.

Other

Assessment



It is important that adjuncts understand they are expected to complete assessments. Training is provided as needed.

Meeting adjourned.